

**Children's Services Council
of Leon County
Governing Council**

January 20, 2021



Florida Alliance of
Children's Councils & Trusts

The Florida Children's Council is now FACCT!

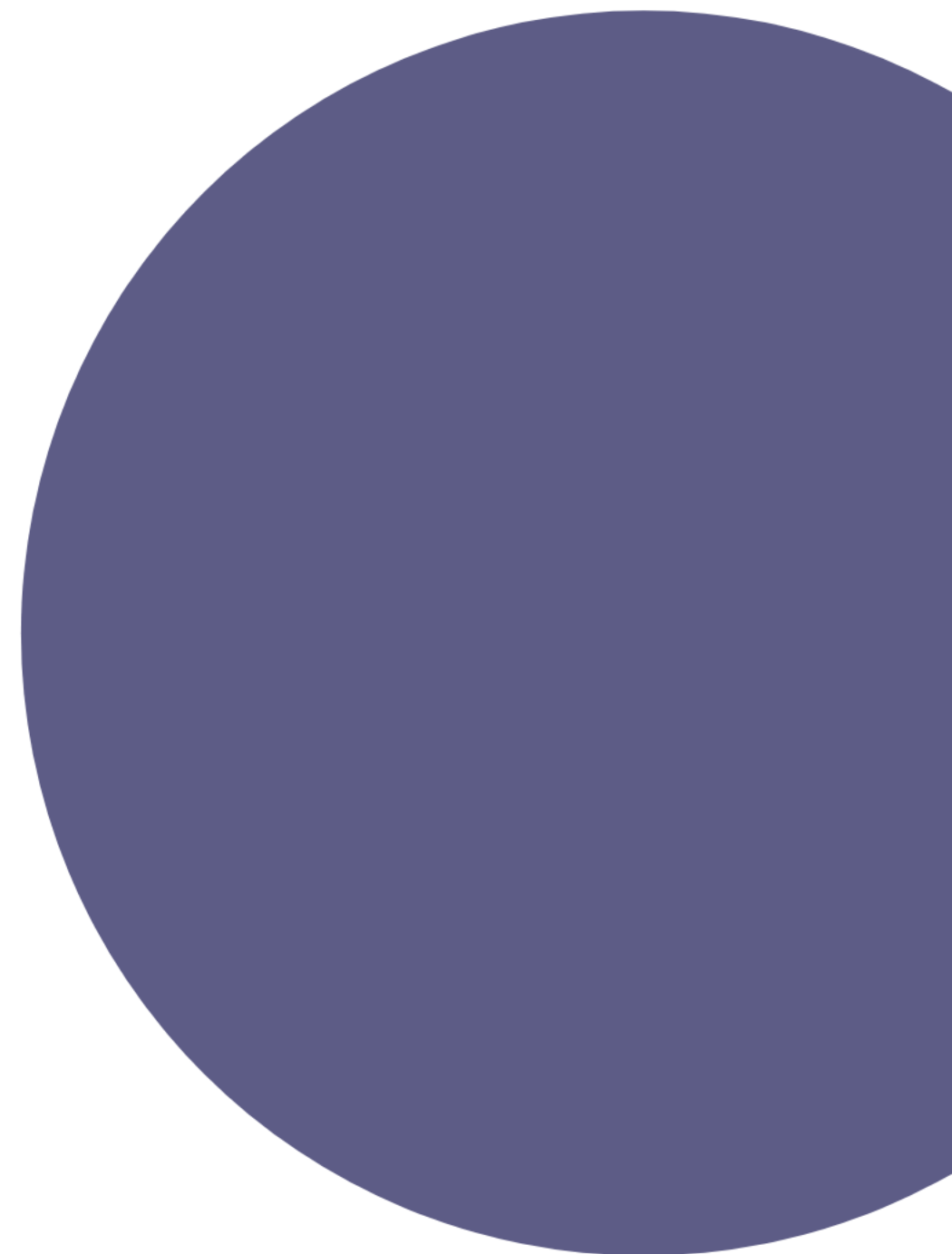
New name, same unparalleled advocacy
for children. Learn more at [FACCT.com](https://www.facct.com)

Bylaws Committee

Resolution 2022-01

Nominations Committee

Resolution 2022-02



Proposed Slate of Officers

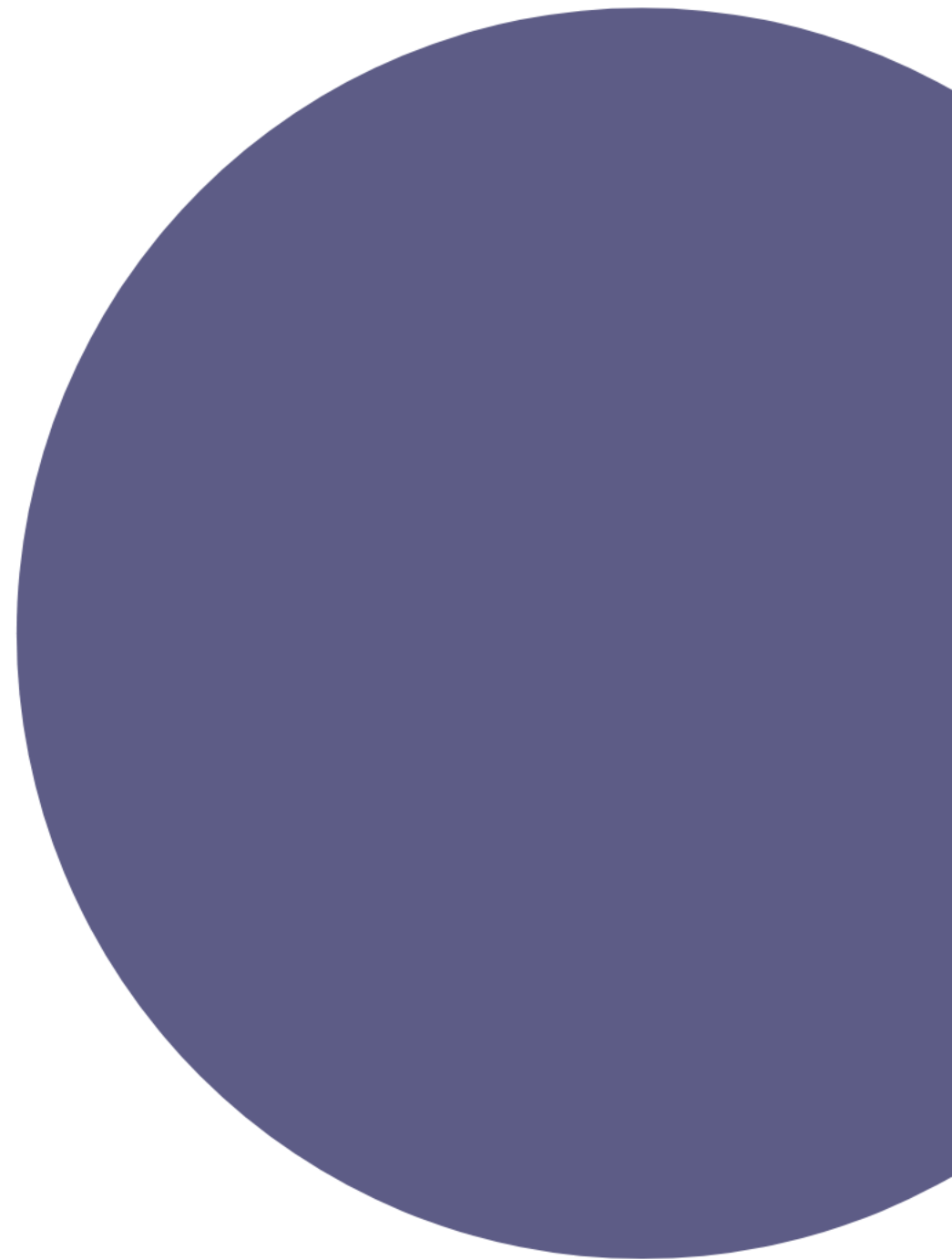
Chair - Judge Sjostrom

Vice Chair - Dr. Glenn

Treasurer - Mr. Mitchell

Needs Assessment

Status Report



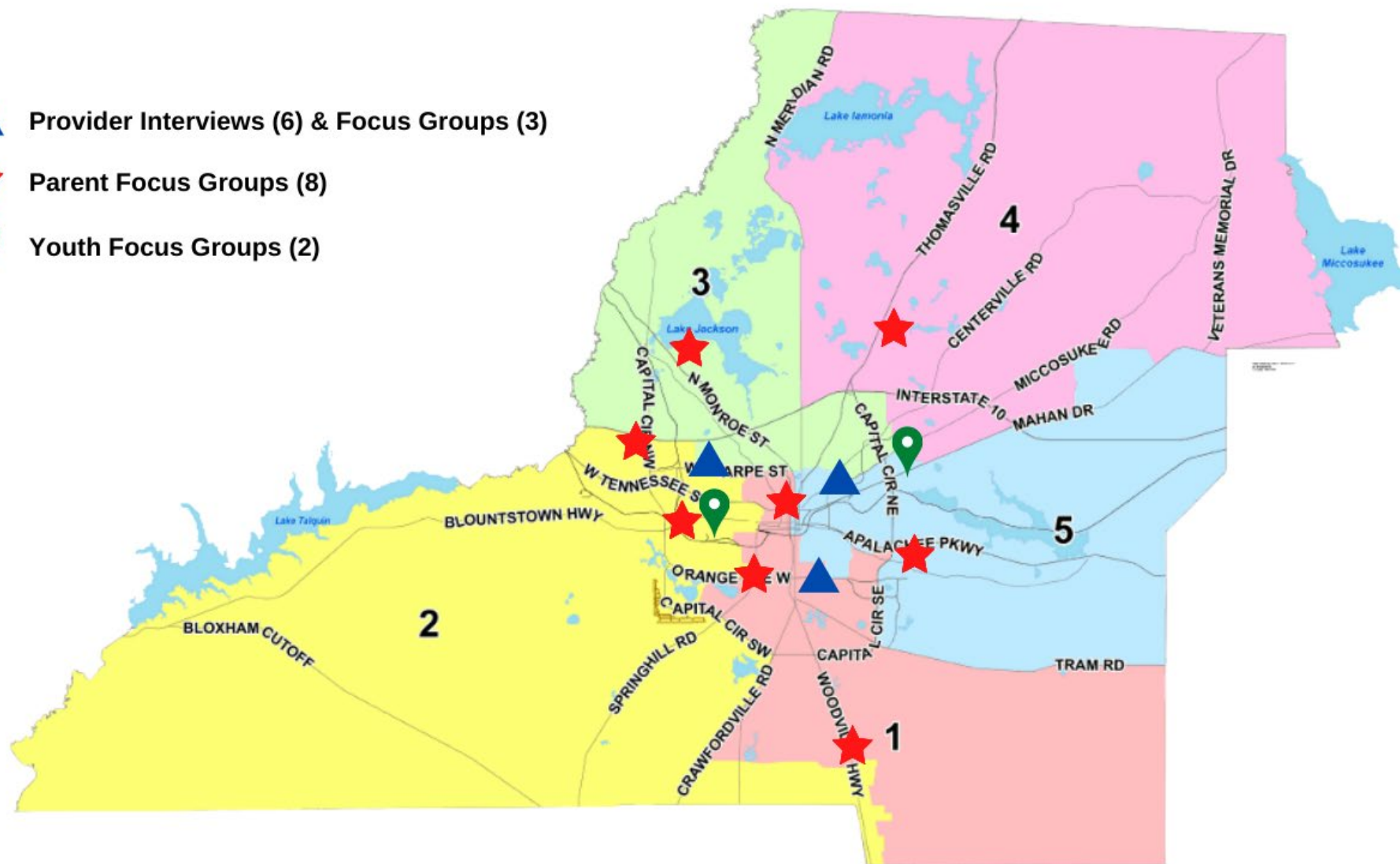
Contract Amendment

<u>Deliverable</u>	<u>Contract Day</u>	<u>Contract Payment</u>	<u>Date</u>
Draft Project Governance Documents	10		10-Nov
Final Project Governance Documents	15	10%	15-Nov
Draft Key Outcomes & Measures	70		9-Jan
Final Key Outcomes & Measures	75	20%	14-Jan
Draft Comprehensive Programs Inventory, Informative Programs Inventory	100		8-Feb
Preview Comprehensive Programs Inventory in Interactive Dashboard	127		7-Mar
Draft Gap Analysis & Funding Options A (expedited funding awards)	155		4-Apr
Final Comprehensive Programs Inventory, Informative Programs Inventory AND Final Funding Options A (expedited funding awards)	165	20%	14-Apr
Final Gap Analysis AND Draft Funding Options B (short-, mid- and long-term investments)	190	20%	9-May
Final Funding Options (short-, mid- and long-term investments)	215	20%	3-Jun
Council/Public Presentation	228		16-Jun
Close-Out	242	10%	30-Jun

Subcontracts

- United Partners for Human Services
- We Are All We Need
 - Provide feedback on survey
 - Secure locations
 - Promote, Advertise, Recruit, Remind

- ▲ Provider Interviews (6) & Focus Groups (3)
- ★ Parent Focus Groups (8)
- 📍 Youth Focus Groups (2)





Sisters Mentoring Sisters



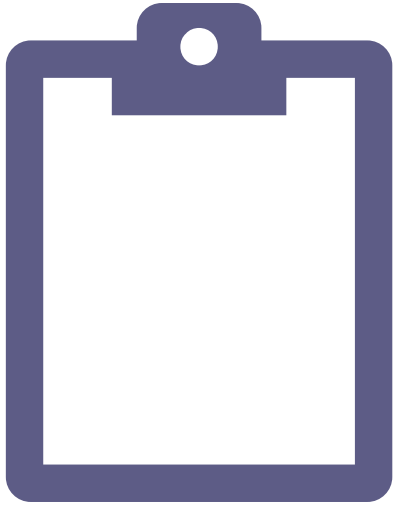
21st Century Solutions



H3LP



Other Opportunities to Engage



Community Survey
Closes January 31



Community Conversations:
Late March/Early April



Theory of Change

The Children's Services Council of Leon County is a catalyst for positive change to improve the lives and outcomes of children and families in our community. CSC Leon was established to provide children with early learning and reading skills, development, treatment, preventative and other children's services.

We are investing in our community through...



Success in School Life

- School Readiness
- School-Age Supports

Healthy Children, Youth, & Families

- Physical Health
- Mental Health



Stable & Nurturing Families & Community

- Youth Development
- Food Stability for Family and Children
- Housing Stability for Family and Children
- Enhanced Supports for Caregivers



To create an impact in our community by...

1. Increasing the number of children who enter kindergarten socially, emotionally, and academically ready.
2. Increasing school performance and reducing juvenile crime among school-age children and youth.

1. Reducing infant and maternal mortality, increasing infant health, improving oral health, and improving early identification of health problems.
2. Increasing resiliency and reducing the number and consequences of adverse childhood events.

1. Increasing occupational skills, career pathways, and economic opportunities for youth.
2. Increasing food security for children, youth and families.
3. Increasing opportunities for safe, stable, secure and affordable housing.
4. Enhancing the ability of caregivers to meet the needs of at-risk children and youth.

.... and assessing our impact through...

- Kindergarten Readiness
- Grade promotion/retention in early grades
- Social-emotional skills
- School attendance/missed school days (Absent 21 days & absent 10% or more)
- 4th grade ELA proficiency rate
- 8th grade math proficiency rate
- Contacts with the juvenile justice system
- Juvenile Recidivism rates
- At-school incident reports

- Infant mortality rate
- Maternal mortality rate
- Birth weight
- Child asthma rates
- Child dental health
- Children and youth having a medical home
- Suicide rate in youth 10-19 years old
- Rates of non-fatal intentional self-harm injury in youth
- Rates of youth receiving mental health services

- Teen employment
- Teens not in school working
- Rates of youth with a serious mental health disturbance
- % of food insecure households
- % ALICE households
- % of children in poverty
- % of homeless school children
- % of children in foster care
- Children experiencing abuse or maltreatment
- % of transitional youth in stable housing

To ultimately ensure...

All children and youth in Leon County are socially, emotionally, and physically equipped to reach their full potential.

Criteria for Selecting Benchmarks

1. Benchmarks should be publicly available such that they can be readily tracked over time
2. Benchmarks should be measures that are anticipated to move over time as a function of successful program implementation in one or more of the associated subdomains.
3. Benchmarks should be indicators of positive youth development that point to successful longer-term outcomes.

CSC Leon County: Key Outcomes and Measures

Domain 1. Success in School & Life

<i>Construct of Interest</i>	<i>Measure ID</i>	<i>Measures</i>
Sub-domain 1. School readiness: Increase the number of children who enter kindergarten socially, emotionally, and academically ready.		
Subdomain impact measures	1.1	Kindergarten readiness
	1.2	Grade promotion/retention in early grades
	1.3	Early social emotional skills
1.1 Social-emotional skills and readiness	1.1.1	Personal and social skills
	1.1.2	Adaptive, personal-social, and communication skills
	1.1.3	Personal and social skills
		Social-emotional skills, adaptive behavior, and communication skills
	1.1.4	
	1.1.5	Social-emotional skills & self-help
	1.1.6	Self help and social skills
	1.1.7	Social-emotional and adaptive functioning
	1.1.8	Social-emotional and self-help skills
	1.1.9	Social competence and emotional maturity in K
	1.1.10	Emotional and behavioral problems in childhood
1.2 Academic skills and readiness		Self-regulation, social and emotional development (kindergarten readiness)
	1.2.1	Fine and gross motor skills
	1.2.2	Problem solving skills
	1.2.3	Motor and cognitive skills

<i>Instrument Name or Data Source</i>	<i>Outcome Measure</i>	<i>Risk/Protective Factor</i>	<i>Secondary Data</i>
Early Star Assessment - FLDOE	Yes	Yes	Yes
FLDOE/School district records	Yes	Yes	Yes
(No FLDOE measure currently in place)	-	-	-
The Ages and Stages Questionnaire: Social Emotional	Yes	Yes	No
Battelle Developmental Inventory, 2nd Edition Screening Test		Yes	Yes
Denver II	Yes	Yes	No
Developmental Assessment of Young Children - 2nd Edition		Yes	Yes
Developmental Indicators for the Assessment of Learning		Yes	Yes

Criteria for Measures

- The measures included in the KOM are intended for broad use and have been normed on diverse samples.
- Demonstrated evidence for reliability (e.g., Cronbach's $\alpha > 0.70$) and validity.
- Demonstrated evidence for validity, we include measures that are grounded in well-researched theoretical understandings of child and youth development and developed by area experts

Provider Focus Groups

- Measures potential partners are currently using and expect to use in the future
- Information that will be most useful for them in the KOM tool,
- Gauge their general capacity in measurement and evaluation.

- **Outcome measures:** which are tools that can be incorporated into program evaluation work to assess the effect of the program on its participants skills to explore whether their work has the intended impact on participating children.
- **Screeners:** brief assessments that are intended to flag children or youth who are risk of some negative outcome.
- **Risk and protective factors:** characteristics that have been associated with either a higher or lower likelihood of negative outcomes in a given domain.



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- Housing Stability for Family and Children
- Enhanced Supports for Caregivers



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1. Increasing occupational skills, career pathways, and economic opportunities for youth.
2. Increasing food security for children, youth and families.
3. Increasing opportunities for safe, stable, secure and affordable housing.
4. Enhancing the ability of caregivers to meet the needs of at-risk children and youth.

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- Kindergarten Readiness
- Grade promotion/retention in early grades
- Social-emotional skills
- School attendance/missed school days (Absent 21 days & absent 10% or more)
- 4th grade ELA proficiency rate
- 8th grade math proficiency rate
- Contacts with the juvenile justice system
- Juvenile Recidivism rates
- At-school incident reports

- Infant mortality rate
- Maternal mortality rate
- Birth weight
- Child asthma rates
- Child dental health
- Children and youth having a medical home
- Suicide rate in youth 10-19 years old
- Rates of non-fatal intentional self-harm injury in youth
- Rates of youth receiving mental health services

- Teen employment
- Teens not in school working
- Rates of youth with a serious mental health disturbance
- % of food insecure households
- % ALICE households
- % of children in poverty
- % of homeless school children
- % of children in foster care
- Children experiencing abuse or maltreatment
- % of transitional youth in stable housing

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Key Outcomes by Priority Area



Success in School and Life

Increasing school
readiness, providing
school-age supports
and reducing juvenile
crime

- Kindergarten Readiness
- Grade promotion/retention in early grades
- *Early social emotional skills*
- *Preschool & Kindergarten Expulsion/Suspension*
- School attendance/missed school days (Absent 21 days & absent 10% or more)
- 3rd grade ELA proficiency rate
- 8th grade math proficiency rate
- HS on-time graduation rate
- HS on-time graduation rate (with disabilities)
- Educational attainment
- Juvenile crime - Contacts with the juvenile justice system
- Juvenile crime - Recidivism rates
- Out-of-school suspension rates
- At-school incident reports
- At-school incident reports (gang related)

Key Outcomes by Priority Area



Healthy Children, Youth & Families

Improving physical
and mental health,
while reducing
adverse childhood
experiences

- Infant mortality rate
- Maternal mortality rate
- Birth weight
- Child immunization rates
- Child and youth obesity rates
- Child and youth chronic illness rates
- Asthma rates among current students
- Child dental health
- Children and youth having a medical home (primary doctor)
- Children and youth without health insurance
- Child mortality rates
- Suicide rate in youth 10-19 years old in County
- Rates of non-fatal intentional self-harm injury in youth under 18 years old. Rate per 100,000 youths
- Rate of children receiving mental health services
- Rate of youth with a serious mental health disturbance
- Rate of young adult hospitalizations for mental health disorders
- Rate of high school students using drugs/alcohol in the past 30 days

Key Outcomes by Priority Area



Stable and Nurturing Families & Community

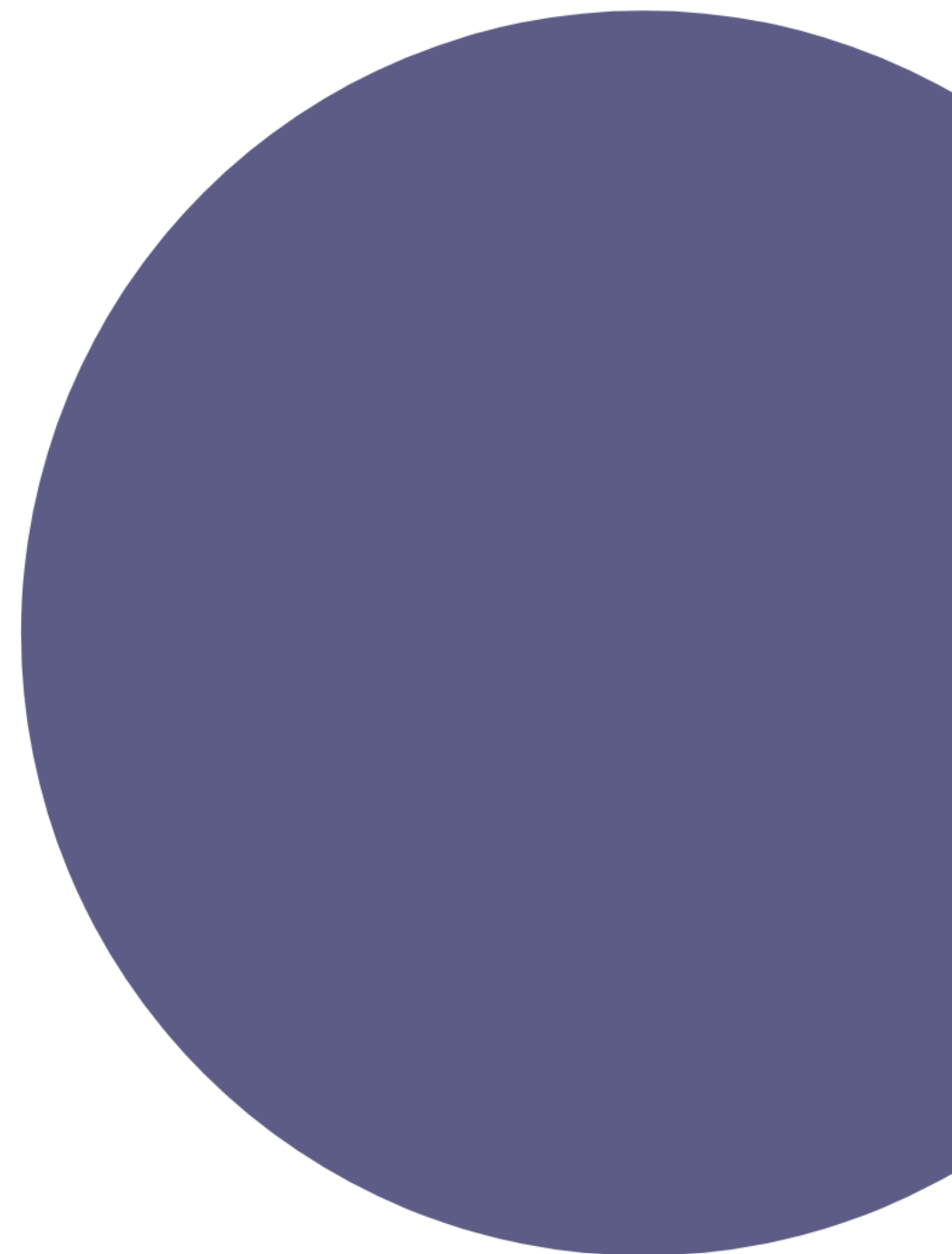
Investing in youth
development
opportunities,
increasing food and
housing stability and
supporting caregivers

- Teen employment
- Teens not in school and not working
- Births to mothers under age 20
- Rate of youth with a serious mental health disturbance
- Rate of young adult hospitalizations for mental health disorders
- Juvenile crime - Contacts with the juvenile justice system
- Juvenile crime - Recidivism rates
- HS on-time graduation rate
- HS on-time graduation rate (with disabilities)
- Post-secondary educational attainment (including tech/trade)
- % food insecure households
- % ALICE households
- % of children in poverty
- % homeless schoolchildren
- % housing cost burdened
- % of children in Foster Care in County Level (by Race)
- Children experiencing abuse or maltreatment
- Minor children affected by dissolution of marriage
- *% of transitional (post foster care) youth who are homeless*
- *% of transitional (post foster care) youth in postsecondary education*

Treasurer's Report

December 2021

Quarter 1: Oct-Dec, 2021



Council Policies

Resolution 2022-03: Investment Guidelines

Draft Talent & Culture

Draft IT Device Management

Next Meeting Dates

Feb. 10: Program Services Cmte

Feb. 17: Governing Council

Mar. 24: Governing Council

Apr. 7: Program Services Cmte

Apr. 21: Governing Council

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January 20, 2022