



CHILDREN'S SERVICES COUNCIL  
OF  
LEON COUNTY

**VISIONING SESSION**



| Agenda Item                                       | Responsible Party              | Duration |
|---|--------------------------------|----------|
| I. Opening Remarks                                | Judge Sjostrom<br>Ted Grainger | 5 min    |
| I. Theory of Change                               | Q-Q Research                   | 40 min   |
| I. Asset and Needs Assessment:<br>a. Expectations | Q-Q Research                   | 40 min   |
| I. Aligning Action                                | Q-Q Research                   | 30 min   |
| I. Meeting Conclusion<br>a. Next steps            | Q-Q Research                   | 5 min    |



# WHAT IS A THEORY OF CHANGE?

## THEORY OF CHANGE COMPONENTS...

### 1. The Community Conditions: (i.e., The Problem Statement)

Locally-specific community circumstances that are ultimately the reason why this work has started

### 2. The Intended Impact

The ultimate change you hope to see (i.e. how you want to see the problem transformed)

- THINK LONG TERM....YEARS down the road

### 3. The Strategies

The main areas (or actions) that the work will focus on to create and sustain the intended impact

### 4. The Outcomes

The intermediate goals that are intended to occur as a result from these strategies

### 5. The Pathways

WHY {

HOW {

# WHY

## 1. The Community Conditions: (i.e., The Problem Statement)

Locally-specific community circumstances that are ultimately the reason why this work has started



**PROBLEM**

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graph TD; Problem((PROBLEM)) --> Solution1((Solution 1)); Problem --> Solution2((Solution 2)); Problem --> Solution3((Solution 3));
```

Solution  
1

Solution  
2

Solution  
3



**The Intended Impact:** The ultimate change you hope to see

How you want to see the problem transformed?

**GOALS**



# GOALS

CSC 'goals' should reflect each of our priority areas and describe the impact CSC wants to have on the "whole" child in Leon County.

I can't say it much better than the example:

1. Children Live in Stable and Nurturing Families.
2. Children are Mentally and Physically Healthy.
3. Children are Ready to Succeed in School.
4. Young People Successfully Transitioned to Adulthood.
5. Children Live in Safe and Supportive Communities.

The end goal is to ensure equitable access to high-quality services and resources for young children, prenatal to age five, and their families.

The American Dream is a national ethos of the United States, the set of ideals (democracy, rights, liberty, opportunity and equality) in which freedom includes the opportunity for prosperity and success, as well as an upward social mobility for the family and children, achieved through hard work in a society with few barriers. CSC's GOAL is to help Leon's families to set their aspirational goals and achieve their version of the American dream.

Our goals should be aligned with leveling the playing field for every child in Leon County. I love the "Born healthy, safe from neglect and abuse and ready for kindergarten".

Be responsible with Tax payer dollars and significantly impact the progress and well being of Leon County Children and Families.

Number 1:

Born healthy

Safe from abuse and neglect

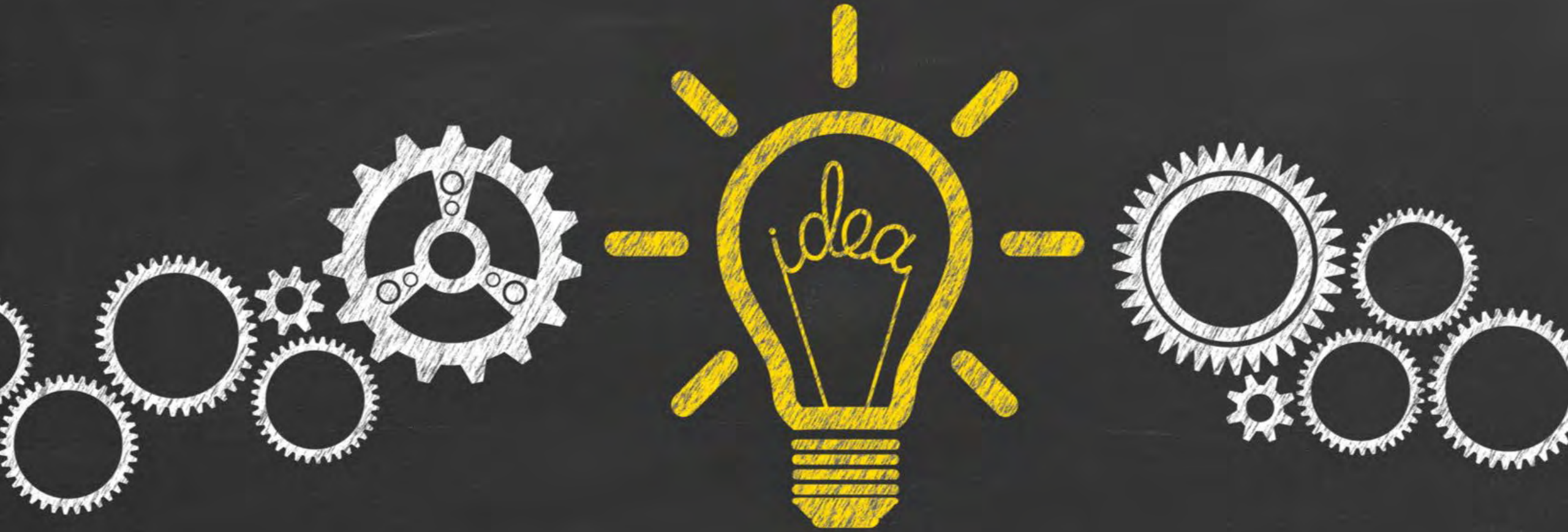
Ready for kindergarten

Able to access quality afterschool and summer programming

Number 2: Our goal is lasting, transformational change for children. As a Grantmaker, we recognize that children live in families and families live in communities. Therefore, our three areas of focused work "Thriving Children, Working Families and Equitable Communities" (Example) are dynamic and always interconnected.



# The Strategies



# CSC Leon Priority Areas

## Success in School and Life

- School Readiness:  
Increase the number of children who enter kindergarten socially, emotionally and \ academically ready.
- School-Age Supports:  
Increase school performance and reduce juvenile crime among school age children and youth.

## Healthy Children, Youth and Families

- Physical Health:  
Outcome: Reduce infant and maternal mortality, increase infant health, improve oral health, and improve early identification of health problems.
- Mental Health:  
Increase resiliency and reduce the number and consequences of adverse childhood events.

## Stable and Nurturing Families and Community

- Youth Development:  
Build occupational skills, expand career pathways and increase economic opportunities.
- Food Stability:  
Reduce the consequences of food insecurity by ensuring that children and youth in Leon County have adequate year-round access to healthy food.
- Housing Stability:  
Reduce the number of children and youth at risk of or experiencing homelessness, including those transitioning out of the child welfare system
- Supporting and Expanding the Number of Caregivers:  
•Enhance caregiver (including kinship, foster and adoptive parents) capability to respond to  
•the emotional and behavioral  
•needs of neglected and abused  
•children and youth.

# VALUES

Make Evidence Based  
Decisions

Ensure Accountability

A belief in the opportunity for prosperity and success, as well as an upward social mobility for the family and children with a focus on equity to allow for achievement.

Respect  
Community  
Investment  
Learning  
Strength  
Partnership  
Change  
Compassion  
Security  
Support

Respect  
Inclusion  
Compassion  
Action

EVERY child in Leon County is equal, regardless of race, sex creed or economic status, and should have the same opportunities for health, education, security and economic success.

Organizational values:  
Diligence, competence, accountability, integrity, humility

Provider values: Trauma informed; evidence based; innovative; safe and secure.

Community values:  
Inclusive, intergenerational (including volunteers, grandparents and fictive kin); fair



**BREAK?**

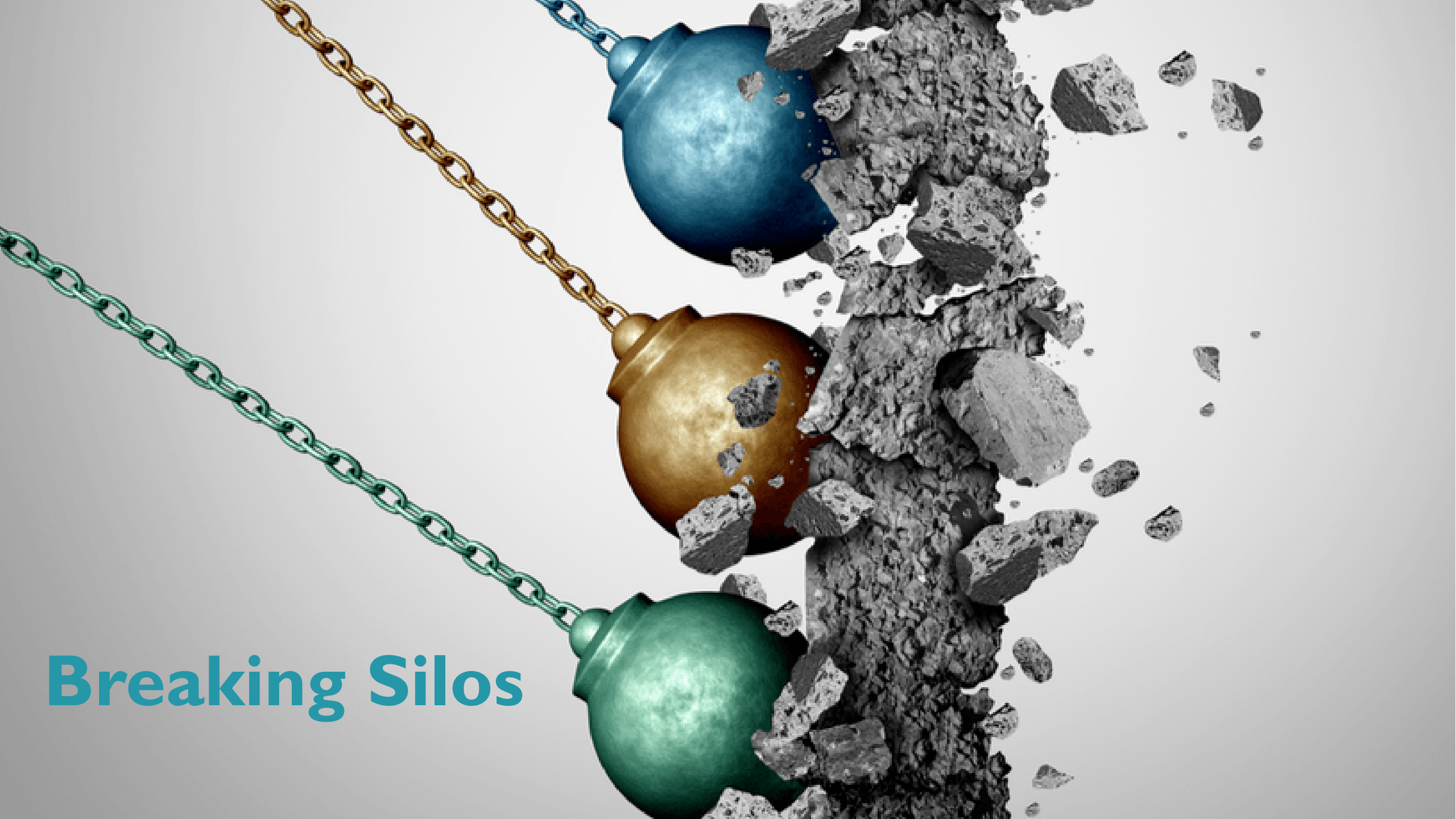
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# Asset and Needs Assessment

1. What programs and services are currently available for Leon County children, youth and parents?
2. Do these programs and services provide specific and measurable outcomes that promote the public good?
3. What barriers inhibit maximum fulfillment of currently available programs and services?
4. What gaps exist between currently available programs and services and the needs for those programs and services by Leon County children, youth and parents?
5. Based on those gaps, what options should CSC Leon consider for investment that could potentially yield the most significant returns?
6. What process measures and outcomes should be tracked by programs and services serving Leon County children, youth and parents?

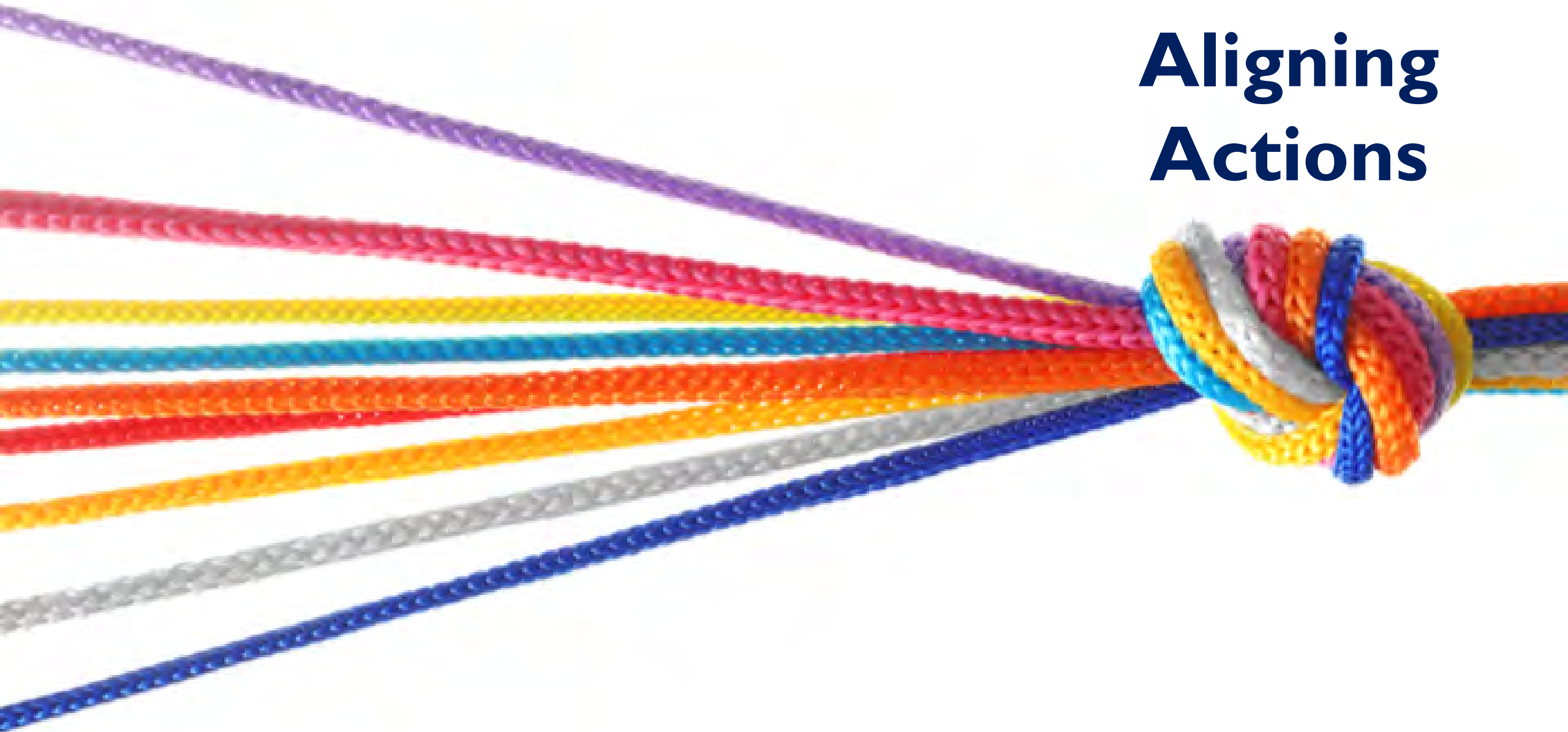


**What are some of  
your indicators  
that  
this project was  
successfully  
implemented?**



**Breaking Silos**

# Aligning Actions







**Are there ways CSC Leon can support partner collaboration to address the complex issues faced by children and families?**

# CHANGE



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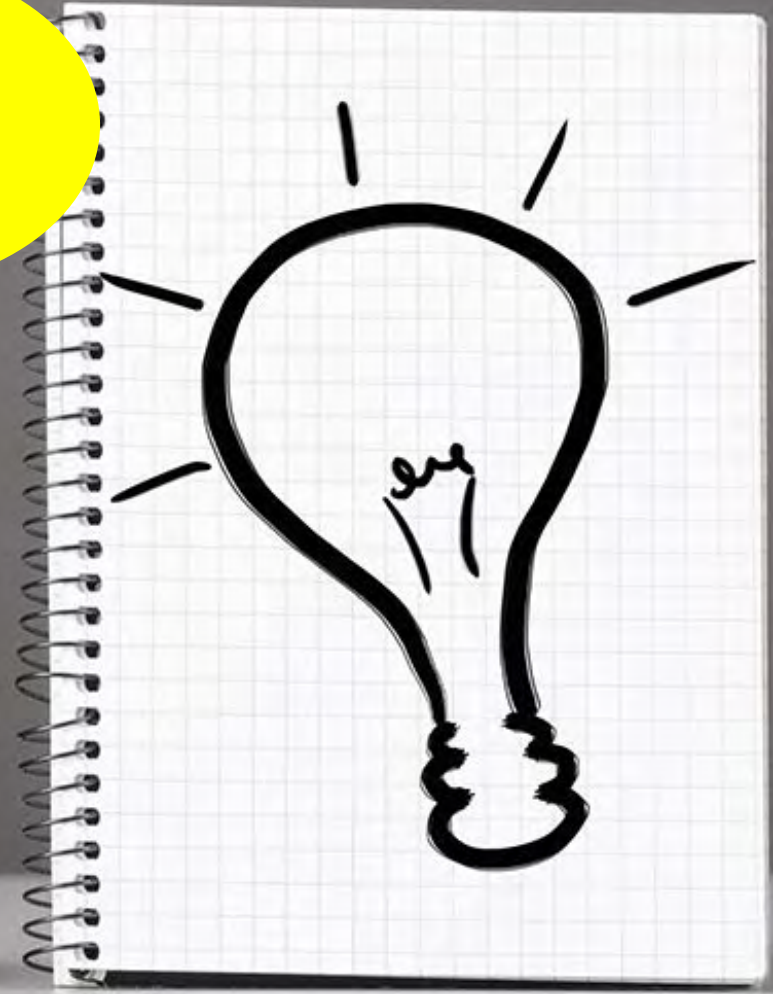
**Strategy**

**IMPLEMENT**

**SUCCEED**

**FAIL**

**LEARN**





**Q-Q RESEARCH**  
consultants

# CONCLUDING THOUGHTS